



Shereen Mohamed Sobhy

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## Professional Summary:

Professional clinical instructor demonstration and teaching patient care in hospital setting.

Well-versed in education techniques, and resource coordination, Over 17 years' Experience in healthcare education roles.

## Licenses

- Nursing specialist License (Egypt) # 17529
- Saudi Commission for Health Specialties License # 09RN0257275
- Data flow case reference (2019) # 5003-1908-489832

## Professional experiences:

**Clinical instructor / Riyadh Elm University 2024- Current**

**Quality management officer: 2021-2024** (Manar care company/ Riyadh)

**Head nurse: 2019-2021** (pioneer medical center/ Riyadh)

**Assistant lecturer: 2017-2019** (Nursing technical institute / Minia, Egypt)

**Clinical Coordinator: 2014-2017** (El-Gouna technical nursing institute / Hurghada, Egypt)

**Clinical instructor: 2010-2014** (El-Gouna technical nursing institute / Hurghada, Egypt)

**Nursing educator in PICU: 2008 –2010** (Maternity and child hospital / El-Madina EL-Monawara KSA)

**Nursing School/ Ministry of health: 2005-2008** (Egypt)

## Education:

- Master degree in nursing education (2019) Faculty of Nursing, Assuit University, Egypt.

Thesis title is factors affection on quality of nursing education in nursing technical institute.

- Bachelor of nursing Science (2003) Faculty of Nursing, Minia University, Egypt.
- Internship period (2004) with very good grade.

## Courses:

- Certified professional in healthcare quality CPHQ preparatory program.
- TOT.
- Principles of infection control in hospital.
- BLS instructor course.
- Data analysis and statistical methods.
- Managing Employee Performance / University of Minnesota.
- Evaluating the quality of healthcare delivery / Northeastern University.

- Leading Healthcare Quality and Safety/ George Washington University.

Johns Hopkins University:

- Patient Safety and Quality Improvement: Developing a Systems View (Patient Safety I)
- Setting the Stage for Success: An Eye on Safety Culture and Teamwork (Patient Safety II)
- Planning a Patient Safety or Quality Improvement Project (Patient Safety III).

### **Skills Highlights:**

- Program coordination.
- Clinical expertise.
- Patient and staff education.
- Incorporate evidence-based practice and research finding with all educational offering.
- Continuous professional development.
- Follow-up planning aptitude.
- Training materials.
- Remarkable interpersonal skills.
- Collaborative nature.
- Coaching intensive care.
- Manage and evaluating knowledge, skills, attitude and values in learning situations.
- Excellent experience in designing curriculum for nursing studies.
- Sound knowledge of nursing principles and standards.
- Profound knowledge of nursing administration.
- Ability to motivate staff members for various activities.
- Ability to develop academic courses for nurses.
- Proficient in Microsoft Office applications